

Registered at RGB under No 72/2014 | TIN: 102404301 Physical address: KK 37 Avenue, Kagarama, Kicukiro District

Together We Stand

Terms of Reference:

Hiring a supplier for School Resource Room Materials

1. Introduction

A. Summary

| Name of the project | Zero Out Of School Children | | | | | |
|--------------------------|--|--|--|--|--|--|
| Title of the consultancy | Procuring School Resource Room Materials | | | | | |
| Category | Supplier (individual or company) | | | | | |
| Location of the tender | Kigali city | | | | | |
| Duration | Fourteen days (two week) | | | | | |
| Starting date | October 13 th , 2025 | | | | | |
| Closing date | October 27 ^{th,} 2025 | | | | | |

B. About NUDOR

The National Union of Disability Organizations of Rwanda (NUDOR) is a civil society organization established in 2010 by eight National Organizations of Persons with Disabilities. It currently comprises fifteen member organizations. NUDOR envisions a society where Persons with Disabilities enjoy equal human rights, opportunities, and full participation as other citizens. Its mission is to serve as a voice for organizations of persons with disabilities, to share experiences, advocate for rights, and build capacity.

Through its interventions, NUDOR aims at achieving its vision and mission which are respectfully "a society where People with Disabilities enjoy equal human rights, opportunities and full participation as other citizens" and "to serve as a voice for organizations of people with disabilities to share their experience and express their views and to support them in real strengthening their capacities and achievements"

Our response / strategic objectives: In line with the needs of persons with disabilities and their organizations, as well as the Sustainable Development Goals and the National Strategy for









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D. Activity Description

This activity contributes directly to NUDOR's Strategic Objective 1, specifically under Output 2: promoting inclusive education. It involves equipping 71 school-based resource rooms in GICUMBI, GISAGARA. KICUKIRO, RUTSIRO and RWAMAGANA Districts with safe, adapted, and durable learning and assessment materials that address the diverse needs of learners with disabilities.

The purpose of establishing and equipping resource rooms is to create supportive learning environments where children with disabilities can access individualized instruction and specialized materials that may not be readily available in regular classrooms. These rooms serve as inclusive support hubs, helping bridge learning gaps, improve participation, and enhance academic performance through tailored interventions. By strengthening the functionality of these resource rooms, the initiative fosters meaningful inclusion, reduces dropout risks, and promotes equitable learning outcomes for all learners.

2. Objectives

Overall Objective:

The tender to supply School Resource Room Materials intended to enhance inclusive and effective learning for children with disabilities by providing 71 schools with quality, safe, and functional educational and assistive materials.

Specific Objectives:

- o To procure high-quality educational and assistive materials that meet the diverse learning needs of children with disabilities.
- To supply and deliver these materials to 71 designated schools in a timely and efficient manner.
- To ensure all materials meet required functional, safety, and technical standards suitable for school environments.

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| 8 | Tape Measure | 150 cm, soft fiberglass, dual-side, metal casing | Pc | 71 | Physical measurement |
|----|----------------------------|---|-----|------------------|--------------------------|
| 9 | Jumping Rope | Adjustable, 280 cm, sponge handle | Pc | 71 | Gross motor skills |
| 10 | Soft Play Climbers | 6 soft foam blocks, wipe-clean surface | Set | 71 | Gross motor assessment |
| 11 | Sensory Squeeze Balls | ≥5 textures, Ø6.3 cm, 20g, multicolour | Pc | 71 | Sensory/fine motor |
| 12 | Wooden Stacking Toys | 5 shapes, wood, non- toxic paint | Set | 71 | Fine motor skills |
| 13 | Cold Roll Laminator | Manual, 650 mm width, ≤5 kg, 230V plug (Type C/J) | Pc | 71 | Laminating materials |
| 14 | Laminating Pouch | 22.86 x 30.48 cm, 100 sheets/box | Box | 71 | Laminating use |
| 15 | Size Boxes (nesting) | 7 wooden boxes, non- toxic, smooth edges | Set | 71 | Cognitive |
| 16 | Puzzle Board (shapes) | Wooden, 12 tactile shapes, 30x30 cm | Set | 71 | Shape/colour recognition |
| 17 | Blocks with Numbers & Dots | Wood, embossed 0–9, 45x45x45 mm | Set | 71 | Numeracy skills |
| 18 | Braille Spelling Board | Peg board, 370 x 300 mm | 71 | Braille literacy | |



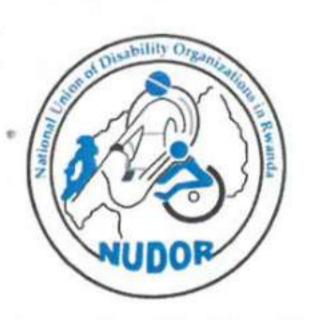
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| 7 | Delivery of materials to designated location | 27th October 2025 | Consultant |
|----|--|--------------------------|--------------------|
| 8 | Inspection and verification of delivered items | 27th October 2025 | NUDOR & Consultant |
| 9 | Submission of invoice | 28th October 2025 | Consultant |
| 10 | Payment processing | 28th – 31th October 2025 | NUDOR |

6. Technical Requirements

The technical proposal for the procurement of school resource room material includes the following documents and information. Scoring will be based on the criteria below, totaling 100 points:

| Component | Description | Max Points |
|--|--|-----------------|
| 1. Application Letter & Team Composition | Formal application letter - CV of lead consultant or procurement specialist - Names and brief profiles of team members supporting procurement, logistics, or monitoring | |
| 2. General Experience of the Consultant | Proven experience in procurement, supply chain management, or educational materials sourcing - Experience working in the Rwandan education sector or community context, including knowledge of inclusive education needs | |
| 3. Relevant Experience in Similar Procurement Services | Demonstrated knowledge and experience in procurement of educational or disability-related materials - Experience supporting monitoring and | 20 of machility |



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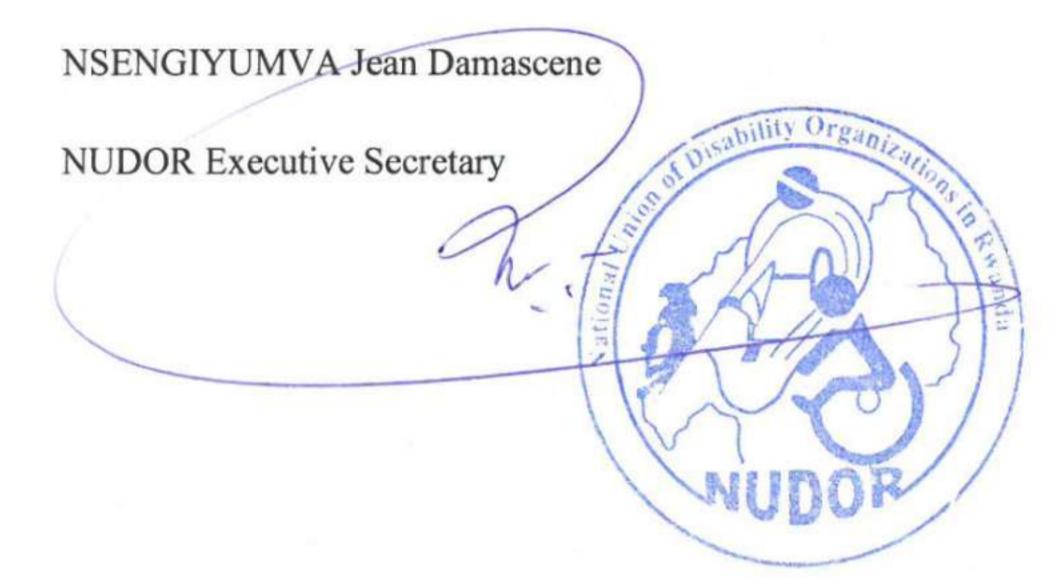


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9. Supervision and Collaboration

The supplier will work under the supervision of the NUDOR Logistics Officer, in collaboration with the Education Program team under the Zero Out of School Children Project. NUDOR will retain the final authority regarding the quality, completeness, and timely delivery of all materials. The list and specifications of the resource room materials must be agreed upon with NUDOR before procurement and delivery.



SPECIFICATION OF MATERIALS FOR RESOURCE ROOM

| 2 | | | | 1 | - | Huex | - Salov |
|--|--|--|--|----------------|--|-------------------------|---------|
| Eye Chart (image) | | | | (direction) | Eve Chart | CIVID | ITENAC |
| Printed on a plastic paper Format: A1 A chart with hanging holes Non reflective | | | A chart with two hanging holes Non reflective | Format: A1 | Specific materials for assessing visual impairment | SPECIFICATION/ Pictures | |
| The vision eye charts are used during vision examinations | | | during vision examinations | The vision eye | | USE | |
| Pc 12 pieces (one per resource room) | | | resource room) | Pc 12 pieces | - | Unit QUANTITY | |

| | 05 | | | 04 |
|--|---|--|---|-------------------|
| | Rattles | | drums | Small |
| | Wooden Toddler Baby Rattles Blight color: It can be any of the following color (yellow, red, sky blue, etc) Material: Wood Character: Rattle | The bass frequency: 65–80 Hz. Tone frequency varies from 300 Hz to 420 Hz Slap frequency from 700 Hz to 1000 Hz, with audible overtones reaching beyond 4 kHz Note: Should come with 2 sticks | Size: 20 cm (about 7.87 in) Weight: 340 gm Frequency: | Wooden small drum |
| Jack Constitution of the C | Track sounds | | | Track sounds |
| 3/3 | Pc | | | Pc |
| | 24 pieces (2 per school) | | (2 per school) | 24 pieces |

Par Friday III

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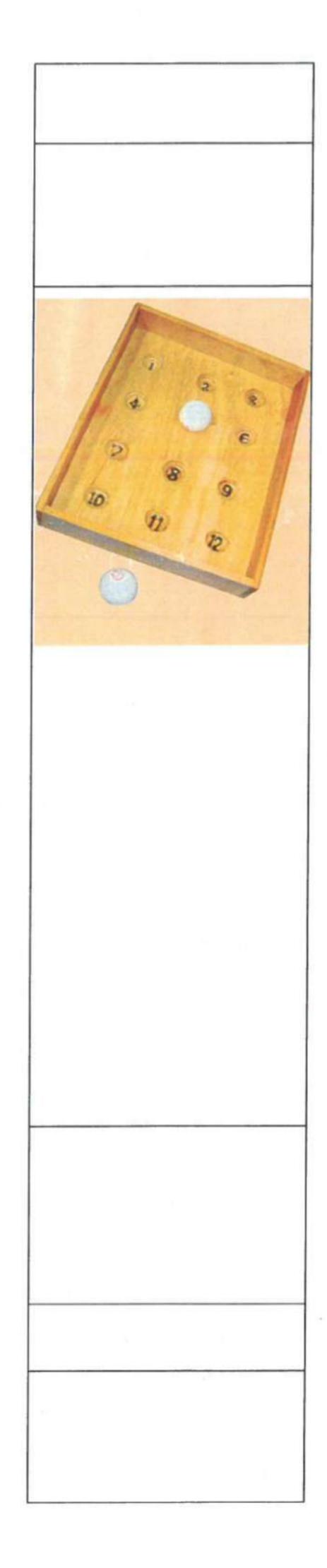
| 08 Tape measures | | | | |
|-----------------------|----------------------------------|--|---|---|
| Tape Measure for Body | | Dual side clear print Length: 150cm/60inch Material: Made of fiberglass makes the tape measure soft and durable. It will last for a long time for daily use Color: soft | the tape mea | the tape mea |
| | • | | | |
| | Measuring one's length | Measuring one's length Measure the | Measuring one's length Measure the perimeter of one's | Measuring one's length Measure the perimeter of one's waist |
| | Pc | Pc | Pc | Pc |
| | 24 pieces (two per school) | | | |

| | materials (squeezable small balls with different texture) | |
|--------------------|--|---|
| | Textures: At least 5 different textures. Referring to the above picture select the ones available on the market. Colors: Multicolor (different bright colors) Size: 6.3 cm (about 2.48 in) Weight: 20gm | BUILT TO BE EASILY CLEANED: You can clean the covers of the kids soft play items with a wet wipe. INCLUDES A VARIETY OF SOFT TOYS: The soft play equipment include rectangular, semi-cylindrical, oval-shaped, trapezoidal pieces. Kids can safely run, jump, and crawl on each. The soft play equipment includes six foam blocks to stimulate both imagination and creativity. |
| | Assess fine motor skills | |
| SIGN | Pc | |
| | 60 pieces (5 per school) | |
| Epitone In Rushing | | |

| | | | | | | | | | | | | | | | machine | 13 Cold roll | Other materials | | | | | | | | |
|----------------------------|--|--|--------------------------------|----------------|--|-------------|-------------|------------------------------------|-----------|--------------|-------------|---------------|--------|--------------|--------------------------------|--------------|-----------------|---|--|------------------|---|--------------------|---|---|---|
| - Power cable: minimum 3 m | et/ plu J are u | ation | | | Specification: Maximum Laminating Width:25.5" (650mm); Maximum Laminating Thickness:0.4" (10mm): Roller Diameter:2 68" (68mm) | veigh: | size: | - Type: Manual Cold Roll Laminator | | | | | | | | | | Size: appropriate size perfect for children' hands. | Colors: 5 bright colors to improve hand-eye coordination | ble wooden pegs. | 5 geometric shapes that can be stacked together on one wooden board | Skill Development: | Healthy and safe wooden toys for your kids. | Non-toxic and environmentally friendly. | Geometric shapes toy made of high-quality wood and water-based paint. |
| cold laminators | potential fire hazard. All | no chance of | stick and no heating, means | won't melt and | that it doesn't need to heat, it | heat one is | against the | machine | Cold roll | Advantage of | books, etc. | communication | cards, | cards, flash | will be used to laminate small | The machine | | | | | | | | | |
| D | TO STATE OF THE PARTY OF THE PA | The state of the s | design of Disab | | | | | | | | | | | | (one per | Pc 12 pieces | | | | | | | | | |

chaung ai sanits

| 11 | | |
|--|--|---|
| .7 | | |
| Blocks with Numbers and Dots | | board of shape |
| This is a set of wooden blocks on which dotted marks are printed to represent numerals with matching tags with actual numerals. Block sizes can be at least 45mm x 45mm x 45mm. Safety: Edge needs to be made smooth or polished. For coloring, paints should be natural and non-toxic. Font size: needs to be large enough, relative to the size of the board or item on which texts are placed. Tactiled or textured pieces: Dots and numerals should be embossed or engraved for children to touch | Material: Wood + non-toxic paint. Wooden Colorful Learning Educational Board Colorful Tray Geometrical Shapes Puzzle with picture wooden board for kids Safe and no harm. Shaped should have peg for easy grip Product Dimensions: 30 x 1 x 30 cm; Item Weight: 300 g Colors: bright colors as shown on the picture 12 different geometrical shapes. Tactiled or textured pieces: Each shape should have different texture for children to touch and feel the difference in different textures | |
| These can be used to assess numeracy skills | | concentration Identify and Identify and differentiate color and shape Match the shape with empty space on a board Name each shape |
| Set | | Set |
| 12 sets (one per school) | | 12 set (one pe school) |



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