

## Call for Applications for the First Cohort of the Mastering English and French for Excellence (MEFE) Project

### 1. Introduction

Rwanda's Vision 2050 positions human capital development as a central pillar in achieving upper high-income status by 2050. It emphasizes a knowledge-based economy driven by skills and adaptable citizens who can compete at both regional and global levels. Both the first and second National Strategies for Transformation similarly prioritize enhanced productivity across sectors, aiming to strengthen service delivery through a capable and professional workforce (MINECOFIN, 2024). Furthermore, Rwanda is a member of various regional, continental, and international organizations, including the East African Community (EAC), Common Market for Eastern and Southern Africa (COMESA), African Union (AU), African Continental Free Trade Area (AfCFTA), World Trade Organization (WTO), Commonwealth of Nations, and Organisation Internationale de la Francophonie (OIF), among others, which offer opportunities to ready citizens.

Despite these strategic goals, which require effective and efficient interactions, multiple studies have highlighted significant language skill gaps across the public and private sectors in Rwanda. According to the Rwanda National Institute of Statistics (NISR, 2020), while nearly 99% of the population speaks Kinyarwanda fluently, only 12% demonstrate proficiency in English and just 7% in French. Moreover, less than 5% actively use these languages in professional settings. This language gap presents a barrier to effective communication, international collaboration, and regional integration where English and French are key working languages.

Tailored to bridge the gap and accelerate effective communication for Rwanda's workforce to compete at local and international levels, The Result in collaboration with Lanova Translation and Communication, a prominent organization dedicated to bridging the communication gap is implementing a five-year project entitled "Mastering English and French for Excellence (MEFE) Project". The MEFE Project aims to equip 2,000 members of Rwanda's workforce with English and French skills to compete at both regional and international levels.

### 2. Objectives of the project

By the end of the course, the learners will be able to:

- Communicate fluently and accurately in both English and French across social, academic, and professional contexts, using appropriate language and tone.
- Understand and produce a variety of spoken and written texts, expressing ideas clearly, coherently, and persuasively.
- Apply strategies and digital tools to continue improving their language skills independently and use language to support learning in other disciplines.
- Improve bilingual and multilingual communication competencies, fostering greater interaction and collaboration in multicultural and international environments.
- Strengthen participants' confidence and proficiency in verbal and written communication,

enhancing their ability to engage with international partners and clients.

- Contribute to Rwanda's broader economic and diplomatic ambitions by reducing language barriers and leveraging Rwanda's efforts in global settings.
- Sit for and pass internationally recognized language certifications, mainly TOEFL/IELTS for English and DELF/DALF for French, thereby benefiting from global opportunities that require these certifications
- Conquer the fear of public speaking by building confidence and mastering effective communication techniques

### **3. Target population**

The MEFE project is designed to benefit a wide range of Rwandan workforce across both the public and private sectors, with a strong focus on enhancing multilingual communication to support national development ambitions. The primary target beneficiaries include:

- Government officials and public sector employees
- Staff from both local and international Civil Society Organizations (CSOs) and Non-Governmental Organizations (NGOs)
- Staff from private sector organizations
- Business owners and entrepreneurs
- Higher education students (Bachelor, Masters, and PhD levels)

### **4. Date and Venue**

The sessions of the program will be held in a hybrid format (both in-person and virtually). The first cohort will run between January 15<sup>th</sup>, 2026 – March 30<sup>th</sup> 2026. Classes will be held on Mondays, Wednesdays, and Fridays from 6:00 PM to 8:30 PM, available for both in-person and online attendance.

### **5. Participation fee and payment processes**

To ensure ownership, accountability, and sustainability of the MEFE program, interested participants are requested to pay the participation fee with tax inclusive. For more details and to register, please use the attached link: <https://forms.office.com/r/NKLNL9CW2K>. For further clarification or additional information, please contact the Project Coordinator at 0781004638 or [joy.theresult@gmail.com](mailto:joy.theresult@gmail.com). You can also visit our website at [www.theresult.rw](http://www.theresult.rw) | [www.lanovaeo.com](http://www.lanovaeo.com)

NB: If you are interested in partnering on the project, please reach out to the project coordinator

## 6. Certificate

At the end of the program (cohort), certificates will be awarded based on the level completed as follows:

- A1–A2: Foundational Certificate
- B1–B2: Functional Fluency Certificate
- C1–C2: Professional Proficiency Certificate

Learners who earn the C1–C2 Professional Proficiency Certificate will be linked with specialized institutions to sit for global certification programs, such as TOEFL/IELTS for English and DELF/DALF for French.

Deadline for application is due January 10<sup>th</sup>, 2026

Done at Kigali, December 15<sup>th</sup>, 2025



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