

Homeroom Teacher

Kigali, Rwanda

Overview

Pharo Foundation is a mission-driven, impact-oriented organisation that designs, funds, and operates economic development programmes to achieve its vision of a vibrant, productive, and self-reliant Africa.

The Foundation drives its impact through two key approaches:

1. **Pharo Development** is our non-profit arm, investing in public goods and development projects with the aim of making an impact in our three mission areas: **Education, Water and Economic Productivity**.
2. **Pharo Ventures** is our for-profit, patient-capital investment vehicle thriving to make impactful investments into critical value chains and aiming to capture value in Africa.

Pharo Foundation is actively building its portfolio in Rwanda and is committed to expanding our footprint to positively impact the country. To date, we have successfully launched Pharo School Kigali and a Teacher Capacity Building program to enhance quality and access to education for pre-primary and primary school students.

We are a diverse, multicultural, and passionate organisation, with over 700 employees in Ethiopia, Kenya, Rwanda, and Somaliland. Our headquarters are in Nairobi, Kenya, and we have a liaison office in London, UK.

Opportunity

The Homeroom Teacher is responsible for ensuring that all students are taught the content and essential skills outlined in the school's schemes of work, in accordance with the school's Mission and Objectives. He or she will operate within the parameters of the policies, procedures, and standards of the school and bears direct responsibility for his or her class. The homeroom teacher is in charge of keeping track of any medical issues that impact the students they teach as well as understanding what should be done in an emergency.

Key Relationships

Role: Homeroom Teacher

Location: Kigali, Rwanda

Report to: School Principal

Contract Type: Full time

Functional relationships:

- ECD Teachers and ECD- Teacher Assistants
- Homeroom Teachers
- Operations Officer

Duties and Responsibilities

- Provide a positive environment in which students are encouraged to be actively engaged in

- the literacy learning process.
- Differentiate to meet the needs of students with varying learning styles and needs that promotes play based learning.
- Ensure the student's growth and achievement is continuous and appropriate for age group or subject area.
- Participate in the development, administration and marking of examinations and other assessments.
- Assist in the development of learning materials, preparing schemes of work, and lesson plans.
- Maintaining records to monitor student progress, achievement, and attendance.
- Perform pastoral duties including student support, counselling students with academic.
- development and providing student encouragement.
- Communicate effectively with all parties such as students, parents, peers, and line managers on a regular basis on students' progress.
- Meets professional obligations through efficient work habits such as meeting deadlines and honoring schedules.
- Perform any other duties assigned by the supervisor.

Qualifications and Requirements

- Bachelor's degree in Education or a related field.
- Certified teaching qualification (e.g., PGCE, B.Ed, or equivalent).
- At least 3 years of teaching experience, preferably in an international or Cambridge curriculum school.
- Strong knowledge of child development and primary education pedagogy.
- Excellent communication, classroom management, and interpersonal skills.
- Passion for teaching and nurturing young learners.
- Ability to work collaboratively in a diverse and inclusive environment.

Personal attributes

- Must be willing to use modern teaching practice which leads to play based learning.
- Excellent communication and instructional skills in French, English or both.
- Excellent interpersonal skills, with the ability to interact with students, parents, teachers, and support staff.
- Should be organized, energetic and self-directed, with the ability to interact at all levels.
- Optimizing diversity, strong intellect, and vision, aligning performance for success.
- Must be willing to live in Gasabo district

Application procedure

- We will review completed applications on a rolling basis. If we identify an outstanding candidate early in the process, we reserve the right to appoint before the deadline. For this reason, we encourage interested candidates to apply as early as possible. Due to the high volume of applications, we regret that we will only contact shortlisted candidates.
- You are required to attach a detailed CV and cover letter.
Click on this Link to apply: <https://a.peoplehum.com/hhbqp>